Kingdom of Saudi Arabia
Ministry of Education
General Administration of
Education,
Jeddah Region
Al Bayan Model School
for Girls

Final Question Bank: Second Term Year 1445 H/ 2023-24



Subject	English
Stage	Intermediate
Grade	7 TH
Term	2 nd
	T. Badriya
Teachers	T. Heba
	T. Rania

QUESTION BANK FOR ENGLISH: CH:6,7,8, 21,22

وزارة التعليم

BS (SG2-Unit 1,2,3)

Question 1: (Multiple Choices):

For the questions below, in the answer sheet, shade the circle which represents the correct choice for every question.

	Basic skills			
		SG2-UNIT 1: W	here Do You Liv	re?
2.	Ali is a	. He serves food at	a restaurant.	
	(A) cameraman	(B) taxi driver	(C) waiter	(D) carpenter
3.	Jackisa	He makes furnitu		
	(A) carpenter	(B) taxi driver	(C) waiter	(D) carpenter
4.	Bill is a	He drives a taxi.		
	(A) cameraman	(B) taxi driver	(C) teacher	(D) nurse
5.	Brian is a	He films the ne		1
	(A) cameraman	(B) photographer		(D) nurse
6.	Hameed is a			
	(A) doctor or nurse		L i i	(D) cameraman
7.	Samantha is a			
	(A) doctor	(B) photographer		(D) taxi driver
8.	Ahmed is a	He takes phot	tos for a magazine.	
	(A) doctor			(D) cameraman
9.	David is a			
	(A) graphic designer		l	(C) teacher (D) nurse
10.	Mattis a chef. He			
	(A) drives (B)	cooks or makes	(C) takes photos	(D) teaches
11.	I am a taxi driver. I	a taxi.	T	1
	(A) cooks			(D) teaches
12.		do you do? Paul: I a	·	1,-1,
10	(A) When		(C) Where	
13.			o? Amal: He is a bus	
	(A) did	(B) does	(C) do	(D) done
14.	Mohammed: What o	• • •	?	
	Don: My dad's a sale			(D) do
1 -	(A) did	(B) does	(C) done	(D) do
15.	I want to be a science		ove to do experime	
	(A) do	(B) because	(C) so	(D) what

16.	We're studying	we have a test	in history tomorrow	•
	(A) did	(B) when	(C) because	(D) so
17.	The car has a proble	m,the mecha	anic is checking it out	•
	(A) what	(B) so	(C) because	(D) where
		♣ SG2-UNIT 2	: What's School I	Like?
18.	The adjective in this	sentence (Ali drives	s a new car.) is:	
	(A) Ali	(B) new	(C) car	(D) drive
19.	The adjective in this	sentence (Sara has	short hair.) is:	,
	(A) short	(B) Sara	(C) hair	(D) has
20.	The adjective in this	sentence (The child	lren are smart.) is:	
	(A) smart	(B) children	(C) are	(D) the
21.	Sue: Is geography di	fficult? Mariam: No	, it isn't. It's	
	(A) tall	(B) easy	(C) difficult	(D) intelligent
22.	Faisal: Is history bori	ng? Hussain: No, it	isn't. It is	
	(A) interesting	(B) athletic	(C) tall	(D) smart
23.	Mark: Is computer c	lub fun? Ali: No, it is	not. It is	
	(A) easy	(B) health	(C) boring	(D) intelligent
24.	Ahmed: Is Saeed sho	ort? Faris: No, he isr	ı't. He's	
	(A) thin	(B) tall	(C) long	(D) strict
25.	ClaudeEnglis	h. He speaks French).	
	(A) doesn't speak	(B) don't speak	(C) not speak	(D) no speak
26.	Ihistory. I tea	ch math.		,
	(A) don't teach	(B) doesn't teach	(C) not teach	(D) no teach
27.	Theycars. The	ey have bicycles.	T	
	(A) doesn't has	(B) doesn't have	(C) don't has	(D) don't have
28.	Brian: you like	e math? Hameed:	Yes, I do.	
	(A) Do	(B) Does	(C) Is	(D) Am
29.	Ivan: Matt like	e science? Gus: No,		
	(A) Do	(B) Does	(C) Are	(D) Am
30.	Badriya: Does Mona	1		T
	(A) do	(B) does	(C) are	(D) am
31.	Jay: Do they play foo		<u> </u>	T
	(A) don't	(B) doesn't	(C) isn't	(D) am not
32.	Put these words in the		1	
	(A) Do French you	(B) Do study	(C) Do you	(D) Do you study
	study?	you French?	French study?	French?
33.	Put these words in th		r. Lee / Science / tea	ch/does/?
	(A) Does Mr. Lee	(B) Does Mr.	(C) Does teach	(D) Does Mr. Lee
	science teach?	Lee teach	Mr. Lee science?	teach science?
24		science?		
34.	Put these words in the			
	(A) She has long	(B) She long has	(C) She long hair	(D) She has hair long.
	hair.	hair.	has.	1

35.	Put these words ir	n the correct order: la	ptop/new/has/Or	nar/a/.
	(A) Omar new has	(B) Omar has a	(C) Omar has a	(D) Omar a new
	a laptop.	laptop new.		laptop has.
36.	Choose the correct missing letter for the word: draa			
	(A) a	(B) g	(C) m	(D) s
37.		ollowing word: m/a/e	e/t	T
	(A) team	(B) taem	(C) maet	(D) mtea
38.	İ	ct missing letter for th		
	(A) y	(B) q	(C) b	(D) r
	•	SG2-UNIT 3: WI	<u>hat Time Do You</u>	Get Up?
	I usuallyat	10:00 P.M.		
39.	10:00	5		
	(A) go to work	(B) brush my teeth	h (C) go to bed	(D) check my email
40.	I sometimes	_my bike to work.		
	(A) ride	(B) get up	(C) go	(D) drive
41.	Mr. Kim always	in the morning.		
	Mr. Kim always		/ 6 \	(D)
	(A) eats dinner	(B) eats breakfast	(C) checks email	(D) breakfast
42.	Mr. Ali always at 6:30 in the morning. After that, he goes to work.			
	(A) gets up	(B) goes to bed	(C) goes home	(D) drives up
43.	Tara: What time is Penny: It's not six	s it? thirty yet. It's		
	(A) six fifty-five	(B) six forty-five	(C) six twenty-five	(D) six thirty
	Jim: What time is	` '	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u>'</u>
44.				
1-7.	Hameed: It's	Everyone is sleepin		
	(A) 5 o'clock	(B) noon	(C) midnight	(D) morning
45.	ļ ` <i>'</i>	eth in the morning.	(S) manight	(<i>D)</i>
73.			(C) always brushes	(D) always baysb
4.5		(B) brush always	(C) always brushes	(D) always brush
46.	I my bike to	J SCHOOL		
	(A) sometimes ride	B) sometimes rides	(C) ride sometimes	(D) rides sometimes
47.	Theydinne	er before 6 P.M.		
_	(A) never eating	(B) never eat	(C) eat never	(D) eats never

48.	Ariel usually checks		eakfast.	_
	(A) then	(B) on	(C) in	(D) before
49.	She goes to bed			
	, , ,	(B) on	(C) in	(D) under
50.	Abdullah goes to foo	otball practice	Mondays and Wedn	1
	(A) at	(B) on		(D) under
51.	Dan does his home	vorkthe afte		1
	(A) at			(D) under
52.	Nawal her ho	mework at the mor	ment.	_
	(A) does		(C) do	(D) did
53.	Look! The children _	in the lake.		
	(A) swam	(B) swim	(C) are swimming	(D) are swim
54.	The moon ard	ound the Earth		_
	(A) is going	(B) goes	(C) go	(D) going
55.	The bank usually			
	(A) are opening	(B) opens	(C) open	(D) opening
56.	Jasem has a part-tin	ne job, but he	today.	
	(A) works not (E	3) is not working	(C) are not working	g (D) work not
57.	in your	country in the wint	er?	
	(A) Is it snowing	(B) snow	(C) Snows	(D) Does it snow
58.	to come to	the mall with us?		
	(A) Does	(B) Want you	(C) Do you want	(D) Are you wanting
59.	Choose the correct	missing letter for th	e word: trafic	
	(A) f	(B) m	(C) o	(D) c
60.	Choose the correct	missing letter for th	e word: footall	_
	(A) s	(B) b	(C) v	(D) o
61.	Choose the correct:	spelling:	T	1
	(A) banq	(B) banke	(C) pank	(D) bank
	Grammar:			
		4 Chapt	er 6: Agreement	
62.	The singular word is	•		
	(A) storm	(B) windows	(C) cities	(D) countries
63.	The singular word is	•		
	(A) we	(B) it	(C) they	(D) us
64.	The singular word is	:	<u>_</u>	
	(A) England	(B) windows	(C) cities	(D) countries
65.	The plural word is:			
	(A) stone	(B) tree	(C) flowers	(D) house
66.	The plural word is:			_
	(A) child	(B) woman	(C) doctor	(D) children
67.	The plural word is:			
	(A) TV	(B) chair	(C) table	(D) clocks
	1	1	1	1

68.	You have my no	ew address. (Choos	e the correct verb fo	rm)
	(A) doesn't			
69.	Tanyalike spag			
	(A) doesn't			(D) don't
70.	Janice want any			
	(A) am not			(D) don't
71.	Marialive			
	(A) am not		(C) aren't	(D) doesn't
72.	Hevisit u			
	(A) am not		(C) aren't	(D) don't
73.	Weget to see hi			
			(C) am not	
			Jsing Verbs Corr	
74.	With the help of his		_	e the correct verb form.)
,	(A) cross			
75.	Carlos has soup			
75.	(A) order			
76.	Her family had f			•
,	(A) moved			
77.				
	(A) save			
78.	Sue and Mariato			
	(A) drive			(D) drived
79.	Tonyaa poem			
	(A) written	(B) write	(C) writted	(D) wrote
80.	I have a new boo			
	(A) chosen	(B) chosed	(C) chose	(D) choose
81.	Has shea let	ter to her friend ye	t? (Choose the correct	verb form.)
	(A) send	(B) sended	(C) sent	(D) sending
	4	Chapter 8: Forr	ms of Personal P	ronouns
82.		•	oose the correct pro	
	(A) their	(B) them	(C) they	(D) theirs
83.	` '	,	correct pronoun for	1 , ,
	(A) I	(B) me	(C) mine	(D) my
84.	, ,	rk after planning fo	rweeks. (Choose the	e correct pronoun form.)
	(A) Us	(B) We	(C) Our	(D) Ours
85.	took a long wa	k on the beach . (Ch	oose the correct pro	noun form.)
	(A) I	(B) Me	(C) Mine	(D) My
86.	go everywhere	together. (Choose	the correct pronoun	form.)
	(A) They	(B) Them	(C) Their	(D) Theirs
87.	Ms. Goldstein gave_	all new uniforr	ns. (Choose the corre	ect pronoun form.)
	(A) our	(B) ours	(C) we	(D) us

	Did the kitten from the park follow onto the bus? (Choose the correct pronoun				
88.	form.)				
	(A) he	(B) she	(C) his	(D) him	
89.	The author read	a chapter of new	1 ' '	rrect pronoun form.)	
	(A) us	(B) we	(C) our	(D) ours	
90.	The neighbors helped with the car. (Choose the correct pronoun form.)			pronoun form.)	
	(A) they	(B) them	(C) their	(D) theirs	
91.	Mrs. Lee praised	. (Choose the co	orrect pronoun form	.)	
	(A) she	(B) hers	(C) her	(D) his	
		Chapter 9: USING	MODIFIERS CORREC	CTLY	
92.	My aunt thinks this	is the painting o	fall. (Choose the cor	rect modifier form.)	
	(A) beautiful	(B) more beautiful	(C) beautifulest	(D) most beautiful	
93.	Ronda is the gir	l on the team. (Choo	ose the correct modif	ier form.)	
	(A) tall	(B) taller	(C) tallest	(D) most tall	
94.	The red umbrella is	than the purp	le one. (Choose the c	orrect modifier form.)	
	(A) strong	(B) stronger	(C) more strong	(D) strongest	
95.	These flowers are _	than those. (Choo	ose the correct modif	ier form.)	
	(A) bright	(B) brighter	(C) more bright	(D) brightest	
96.	We were thes	tudents in the schoo	l. (Choose the correc	t modifier form.)	
	(A) happy	(B) happier	(C) more happy	(D) happiest	
97.	Jana is theskater in her family. (Choose the correct modifier form.)			fier form.)	
	(A) good	(B) better	(C) more good	(D) best	
98.	In one story, the villain of all time turns out to be a hero. (Choose the correct				
36.					
	(A) bad	(B) worse	(C) more bad	(D) worst	
99.	 		· · · · · · · · · · · · · · · · · · ·	e correct modifier form.)	
	(A) well	(B) better	(C) more well	(D) best	
100.	Sara showed kindne	ess than her sister	r did. (Choose the cor	rect modifier form.)	
	(A) much	(B) more	(C) many	(D) most	
101.	-	ies well, but Len tell	s them the (Ch	oose the correct modifier	
101.	form.)	1	T	I	
	(A) well	(B) better	(C) more well	(D) best	
102.		1	. (Choose the correct		
	(A) soft	(B) more softer	(C) softer	(D) softest	
103.	Last year was the	year of my life. (Choose the correct m	odifier form.)	
	(A) sad	(B) sadder	(C) most saddest	(D) saddest	
104.	Weon our tre	e this spring. (Choos	se the correct modifie	er form.)	
				(D) don't have any any	
	(A) don't have no	(B) don't have	(C) don't have no	pears	
	pears	any pears	any pears		

105.	Rexabout his p	parents' trip. (Choos	se the correct modific	er form.)	
	(A) hasn't told	(B) hasn't told	(C) hasn't told no	(D) has told anyone	
	anyone	no one	anyone	anyone	
106.	Sheila between	meals. (Choose the	correct modifier forr	n.)	
	(A) never eats	` '	' '	• •	
	anything nothing			anything	
107.				T	
				(D) hardly said nothing	
1.00	anything				
108.	•				
	(A) didn't make no sense			(D) didn't make any no sense	
	♣ SPELLING	ally selise	no any sense	361136	
109.		nelling			
103.	(A) cioitfn	 	(C) fiction	(D) tnfcioi	
110.	Unscramble the wor				
	(A) novel	(B) ovnel	(C) loenv	(D) venlo	
111.	Unscramble the wor	d: o/w/l/r/d		<u> </u>	
	(A) wodlr	(B) wlord	(C) wolrd	(D) world	
112.	Unscramble the word: t/s/r/a/s				
	(A) astrs	(B) strsa	(C) stars	(D) satrs	
113.	Choose the words with the correct spelling.				
	(A) mistkaes	(B) mistakes	(C) mestaiks	(D) msitakes	
114.					
	(A) seacrd	(B) escard	(C) scerad	(D) scared	
115.	Choose the words w	ith the correct spell	ling.		
	(A) weorris	(B) worries	(C) wrroise	(D) wiorres	
116.	Choose the correct s	pelling.			
	(A) wierve	(B) review	(C) veirwe	(D) iwvere	
117.	Fill in the missing let	ters: de_i_e			
	(A) c, d	(B) I, d	(C) c, s	(D) s, d	
118.	Fill in the missing le	tter: el_men_s			
	(A) a, t	(B) a, l	(C) e, e	(D) e, t	
119.	Fill in the missing let	ter: sta_s			
	(A) r	(B) o	(C) c	(DI	
120.	Fill in the missing let	ter: l_ar_ing			
	(A) e, o	(B) e, m	(C) e, n	(D) o, c	

121.	Fill in the missing letter: n_vel					
	(A) w	(B) e	(C) o	(D) p		
122.	Fill in the missing letter: s_ared					
	(A) c	(B) k	(C) q	(D) d		
123.	Fill in the missing letter: succd					
	(A) u,e	(B) m,o	(C) w,o	(D) e. e		
124.	Fill in the missing let	tter: deci_e				
	(A) b	(B) d	(C) g	(D) n		
125.	Fill in the missing let	tter: wo_ld				
	(A) r	(B) p	(C) c	(D) m		
126.	Fill in the missing let	tter: d_namic				
	(A) h	(B) g	(C) y	(D) p		
127.	Fill in the missing let	tter: ne_vous				
	(A) k	(B) r	(C) v	(D) x		
128.	Fill in the missing let	tter: ale_t				
	(A) r	(B) u	(C) w	(D) q		
129.	Choose the corrects	spelling.				
	(A) action	(B) atiocn	(C) aicton	(D) acotin		
130.	Choose the corrects	pelling.				
	(A) semiiflnas	(B) smiefinals	(C) sifmienals	(D) semifinals		
131.	Choose the corrects	spelling.				
	(A) unseen	(B) usneen	(C) unsene	(D) uneesn		
	 VOCABULARY					
132.	I willbe	grateful for your tim	nely help.			
	(A) bravery			(D) scary		
133.						
	(A) safe	(B) review	(C) frightening	(D) endeavor		
134.	If at first you don't _	, try, try ag	ain.			
	(A) fail			(D) worry		
135.						
	(A) attempt	(B) favorite	(C) fiction	(D) chance		
136.						
	(A) worry			(D) prosper		
137.						
	(A) decide	(B) favorite	(C) courage	(D) succeed		
138.	This book will help o	thers know that	are okav a	nd part of learning.		
	·	(B) efforts	(C) worries	(D) elements		
1	1	1	ı	1		

	T T T T T T T T T T T T T T T T T T T				
139.	This book teaches the importance to get past beingso you can learn new things.				
	(A) scared	(B) fun	(C) safe	(D) courage	
140.	Nixon and Kennedy	came a cross	·		
	(A) similarly	(B) differently	(C) amazingly	(D) obviously	
141.	Kennedy came a cross as assured, energetic, and			<u>-</u>	
	(A) tired	(B) unproved	(C) reactions	(D) dynamic	
	The importance of style and image became obvious when audienceto the televised and radio versions were compared.				
142.				dienceto the	
142.		versions were comp	ared.	(D) camera	
142. 143.	televised and radio v	versions were comp (B) reactions	ared. (C) debating	(D) camera	
	televised and radio v (A) uncomfortable	versions were comp (B) reactions	ared. (C) debating at energy and enthusi	(D) camera	
	televised and radio v (A) uncomfortable Aperson decomposition	versions were comp (B) reactions oes things with great (B) vigorous	ared. (C) debating at energy and enthusi	(D) camera asm.	

Question 2: (Pairing Questions) VOCABULARY

Match the word with its meaning:

Column (1)	Column (2)
1) forever	(A) work of fiction
2) endeavor	(B) preferred
3) elements	(C) assess
4) worry	(D) invented story
5) succeed	(E) earth
6) courage	(F) attempt
7) favorite	(G) bravery
8) scary	(H) learning
9) review	(I) basic
10) novel	(J) frightening
11) chance	(K) prosper
12) world	(L) go wrong, unsuccessful
13) fiction	(M) always, continuously
14) decide	(N) concerns
15) worries	(O) missing
16) lost	(P) choose
17) fail	(Q) effort
18) try	(R) goal
19) safe	(S) errors
20) mistakes	(T) anxiety
	(U) opportunity
	(V) secure

Match the word with its meaning:

Column (1)	Column (2)
1) reaction	(A) warning
2) alert	(B) selected
3) pitiless	(C) wan
4) elected	(D) winner
5) champ	(E) result
6) vigorous	(F) a serious discussion
7) dynamic	(G) harsh
8) debate	(H) forceful
9) pale	(I) powerful, full of life
10) unproved	(J) original, untested
11) shave	(K) wiping
12) opponent	(L) to remove hair from the body
	(M) enemy

Match the picture with its word:

	e picture with its word.	0 1 (0)
	Column (1)	Column (2)
1)	The Champion	(A) pale
2)		(B) wiping
3)		(C) treated softly
4)		(D) elected
5)		(E) champ
6)	THE STATE OF THE S	(F) debate
7)		(G) pitiless
		(H) podium
		(I) perspiration
		(J) shave

Match to form complete sentences.

Column (1)	Column (2)		
1) The amusement ride was scary	(A) for your timely help.		
2) My favorite dish	(B) if we are to succeed.		
3) If at first you don't succeed,	(C) try, try again.		
4) We must constantly endeavor	(D) is Pasta.		
5) I will forever be grateful	(E) but it was fun.		
	(F) to admit your mistakes.		

Match the picture with its word:

	Column (1)	Column (2)
1)		(A) novel
2)	HISTORY TEST	(B) worry
3)	OPPORTUNITY	(C) fail
4)		(D) try
5)		(E) chance
6)	6000	(F) safe
7)		(G) lost

Question 3: (True or False) Comprehension (1):

Use the information in the passage to answer the questions below.

This book was about a bird who did not yet know how to fly.

The bird has to decide if it will try to fly, but it was not sure if it wants to. The bird thought, "If I never forever endeavor" then I will not ever learn. On one wing, he worries he might fail and on the other wing, he thinks of how he may succeed. He worries that if he tries, he may get lost in the world. That makes him want to stay in his nest where he is safe.

I think this book would help other children to learn that trying new things can be scary, but sometimes when we try, we can find things that make us happy too. In addition, this book will help others know that mistakes are okay and are a part of learning.

From Questions <u>below</u> shade in the letter \bigcirc if the statement is True or \bigcirc if the statement is False, for every question.

1. This book was about a bird who did not yet know how to walk.	Т	F
2. The bird has decided not to fly.	Т	F
3. That makes him want to fly in the sky where he is safe.	Т	F
4. When we try, we can find things that make us happy too.	Т	F
5. This book will help others know that fears are okay and part of learning.	Т	F
6. He worries that if he tries, he may get lost in the world.	Т	F
7. "That makes <u>him</u> " the underlined pronoun refers to the bird.	Т	F

COMPREHENSION PASSAGE (2)

Use the information in the passage to answer the questions below.

My favorite part is that the bird tried and learned that she could fly. I also liked that I read this book because it gave me a chance to talk to mom about making mistakes and how I do not like making them. Then I learned they are good and part of learning

Boys and girls who are 3 to 8 years old would like this book because it teaches about trying a new thing and how it's important to get past being scared so you can learn new things. I give the book 5 stars since I think it's important for other children to learn about courage.

From Questions <u>below</u> shade in the letter $\widehat{\mathbb{T}}$ if the statement is True or $\widehat{\mathbb{F}}$ if the statement is False, for every question.

1. My favorite part is that the bird tried and learned that she could walk.	Т	F
2. Boys and girls who are 13 to 18 years old would like this book.	T	F
3. It teaches about trying old things.	Т	F
4. It teaches about how it's important to get past being scared so you can learn new things.	Т	F
5. The reviewer gives the book 5 stars.	T	F
6. Children can learn about courage from this book.	T	F
7. The reviewer thinks it is important for other children to learn about courage.	T	F

COMPREHENSION PASSAGE (3)

Use the information in the passage to answer the questions below.

THE NIXON-KENNEDY PRESIDENTIAL DEBATES

The candidate on the left side was Democrat John F. Kennedy. He faced the highly experienced Republican candidate, Richard M. Nixon. Kennedy needed national exposure. Nixon was seasoned and already nationally known.

The rules of the match called for an eight-minute opening statement by Kennedy followed by eight minutes from Nixon. Then a panel of four reporters would ask questions. Kennedy won. He won on style and image – two key ingredients for success on TV. Nixon challenged and rebutted what Kennedy said as if he were out to win debating points. He addressed Kennedy rather than the TV viewers. On the other hand, as the celebrated chronicler of presidential campaigns Theodore H. White noted, Kennedy "was addressing himself to the audience that was the nation". Kennedy came across as assured, energetic, dynamic. The camera was his friend. Nixon came across as uncomfortable and ill at ease. Nixon lost on not what he said, but on how he appeared. Kennedy came across as assured, energetic, dynamic. The camera was his friend. Nixon came across as uncomfortable and ill at ease. Nixon lost not on what he said, but on how he appeared. TV viewers saw Nixon as a gray man against the studio's gray backdrop. They saw Nixon forcing nervous smiles and perspiring under the studio lights. He "looked terrible," historian David Culbert stated. At one point, the camera showed Nixon wiping perspiration from his brow and upper lip as he listened to Kennedy. When the camera was on Kennedy listening, he looked attentive, alert, and self-assured.

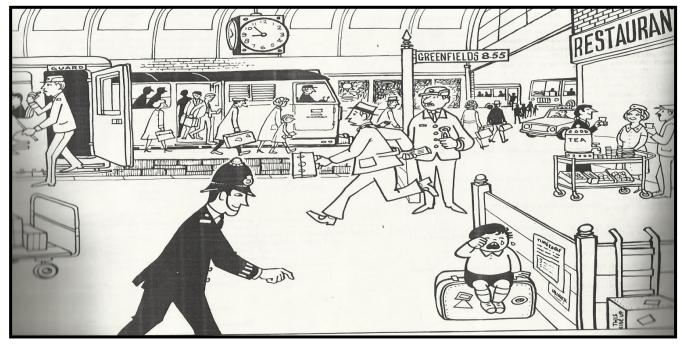
Neither candidate said anything that was memorable or headline making. The importance of style and image became obvious when audience reactions to the televised and radio versions were compared. Those who heard the debate on radio thought Nixon had won!

	COMPREHENSION					
1.	What are the two key ingredients for success on T.V?					
	(A) family (B) image and (C) style and image image					
2.	Who won the debate?					
	(A) Kennedy) Kennedy (B) Nixon		(D) president		
3.	Give the synonym of dynamic.					
	(A) fond (B) uncomfortable (C) er		(C) energetic	(D) playful		

4.	Give the antonym of won #				
	(A) laugh	(B) lose (C) s		small	(D) gain
5.	Kennedy can be des	scribed as:			
	(A) nervous	(B) energetic		(C) leader	(D) biggest
6.	A panel of	_reporters would as	sk qu	estions.	
	(A) four	(B) small		(C) five	(D) seven
7.	When listening to K	ennedy speak,	w	ipes "perspiration	from his brow".
	(A) audience	(B) Kennedy		(C) Nixon	(D) T.V viewers
8.	"He won on style ar	nd image"wh	o do	es 'He' in this line	referto?
	(A) Nixon	(B) reporters		(C) Kennedy	(D) match
9.	Who came a cross as assured, energetic, and dynamic?				
	(A) Kennedy	(B) Nixon		(C) Nation	(D) president
10.	Nixon and Kennedy came across				
	(A) similarly	(B) differently		(C) amazingly	(D) closely
11.	Give the synonym o	the synonym of 'full of energy, active' =			
	(A) fond	(B) uncomfortable	(B) uncomfortable		(D) playful
12.	Give the antonym of 'comfortable' #				
	(A) fond	(B) uncomfortable	(B) uncomfortable		(D) playful
13.	Those who heard the debate on thought Nixon had won!				nad won!
	(A) studio	(B) radio		(C) T. V	(D) camera
14.	Nixon came across as and ill at ease.				
	(A) alert	(B) self-assured	(C	c) uncomfortable	(D) comfortable

Question 4: (Composition) (40 WORDS)

1st PICTURE COMPOSITION



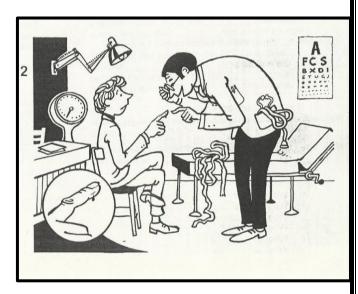
Now, write a paragraph based on the picture.

<u>Help Box:</u> railway – station – platform – train – ticket collector – catch – suitcase – approaching – restaurant

2nd PICTURE COMPOSITION

A Visit to the Doctor





<u>Look at the picture then write a paragraph based on the picture</u>:

 	 ·	 	
 	 	 	
 	 	 	

Finish a Short Story

The Snow Day

<u>Helping Box:</u> invite – gather – prepare – heavy snow – hot chocolate – fun together

My sister woke me up early this morning. She ran into my room before the alarm clock went off.

"Look outside!" she yelled.

I got out of bed and looked out the window. All that I could see was white snow! There was a man shoveling the sidewalk in front of our house.

Mom came into the room. She brought us each a mug of hot chocolate.

"No school today!" she said. I was very happy. My sister was happy, too.

Mom left the room to find our snow clothes. She gave me my blue snowsuit. She also gave me a hat and mittens.

"What are you going to do today with no school?" she asked.

Finish the story with your own words.



:	

THE END